

Lilliput Pre-School

Walter Pomeroy Hall, Royal Lane, UXBRIDGE, Middlesex, UB8 3QP



Inspection date	15 March 2018
Previous inspection date	6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is a dedicated and enthusiastic leader who has high expectations for all children to achieve well. She encourages staff to attend training courses to develop their skills and knowledge to improve outcomes for children.
- Strong relationships with parents enable staff to work together as partners to support children's learning and personal care successfully.
- The nursery provides a warm and inviting environment. Staff provide a good range of interesting activities, which contributes to children's health and develops independence skills. Children make good progress.
- Staff make effective use of risk assessments to ensure that the environment is safe and secure for children.
- Staff are caring and thoughtful, so providing children with high levels of emotional security. They support children in becoming self-motivated learners who are able to choose activities that reflect their current interests.
- Staff work effectively with external professionals to improve outcomes for all children.

It is not yet outstanding because:

- On occasion, the organisation of group activities is not as effective as possible to include and engage the youngest children.
- Staff do not consistently use children's views and ideas to extend their language and stretch their thinking to deepen their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of group activities to reflect the needs of the youngest children as fully as possible
- make better use of children's ideas and views to extend and challenge their language and build on what they already know.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at the relevant documentation, such as policies and suitability of staff.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff about their key children and safeguarding the children.

Inspector

Linda Lockie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff confidently understand the signs that may give cause for concern about a child's welfare and the procedures to follow. Procedures for recruiting staff are rigorous. The manager uses thorough systems to check that staff remain suitable to work with children. She uses accurate self-evaluation to identify areas for improvement and puts strategies in place to enhance the learning experiences of children. For example, she uses the assessment system to monitor children's learning and development to ensure that they are making good progress. The manager consistently monitors staff performance and supports them well through discussion and training.

Quality of teaching, learning and assessment is good

Children settle very quickly into their chosen activities. Staff carefully plan for their key children through observations to help the children progress well in their learning. Staff focus well in supporting children's communication and language. For example, they use lots of expression and repeat words while reading stories to the children. Staff create good learning opportunities for children. For example, they use role play to develop children's imagination by pretending to go to the moon in a rocket and pretend to walk on the moon. There are plenty of opportunities for making marks around the nursery and the older children are encouraged to write their name in preparation for starting school.

Personal development, behaviour and welfare are good

Staff know children very well and understand their needs. Staff praise children for their good behaviour, which helps them to feel valued. Staff gather relevant information from parents about the care and capabilities of their children and use this to build on what they already know. Parents comment that their children are happy to attend the setting. Staff encourage children to be independent, for example, as they find their name label in the cloakroom or pour their own drinks. Staff encourage healthy eating by providing a variety of fruit and encouraging parents to bring in a nutritious lunch for their children. Staff help them to understand about how others feel. For example, they talk about sharing and play turn-taking games.

Outcomes for children are good

Young children learn to imitate and explore words, for example, by singing well-known rhymes and songs. Children have opportunities to hear sounds that letters represent and they count well in activities. The children gain a wide range of skills, which helps them to prepare for the next stage in their learning. Children behave very well, develop excellent relationships and quickly learn to be cooperative and tolerant of others. They have positive attitudes to learning and taking part in activities. For example, playing with soft blocks outside or using magnets to pick up paperclips.

Setting details

Unique reference number	EY424085
Local authority	Hillingdon
Inspection number	1071380
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	37
Name of registered person	Donna Louise Smith
Registered person unique reference number	RP514949
Date of previous inspection	6 November 2014
Telephone number	01895 445 603

Lilliput Pre-School registered in 2011 and operates from Walter Pomeroy Hall Hillingdon, in the London Borough of Hillingdon. It offers sessions from 9am to 12pm every day during term time. Afternoon sessions take place on Monday, Tuesday, Thursday and Friday from 12pm to 4pm. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. There are six members of staff, five of whom hold relevant qualifications from level 2 to level 5.

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